

2021

- Botha, M., Hanlon, J., & Williams, G. L. (2021). Does Language Matter? Identity-First Versus Person-First Language Use in Autism Research: A Response to Vivanti. *Journal of Autism and Developmental Disorders*. doi:10.1007/s10803-020-04858-w
- Brown, H. M., Stahmer, A. C., Dwyer, P., & Rivera, S. (2021). Changing the story: How diagnosticians can support a neurodiversity perspective from the start. *Autism*, 25(5), 1171-1174. doi:10.1177/13623613211001012
- Caldwell-Harris, C. L. (2021). An Explanation for Repetitive Motor Behaviors in Autism: Facilitating Inventions via Trial-and-Error Discovery. *Frontiers in psychiatry*, 12, 657774-657774. doi:10.3389/fpsy.2021.657774
- Catala, A., Faucher, L., & Poirier, P. (2021). Autism, epistemic injustice, and epistemic disablement: a relational account of epistemic agency. *Synthese*. doi:10.1007/s11229-021-03192-7
- Crane, L., Sesterka, A., & den Houting, J. (2021). Inclusion and Rigor in Qualitative Autism Research: A Response to Van Schalkwyk and Dewinter (2020). *Journal of Autism and Developmental Disorders*, 51(5), 1802-1804. doi:10.1007/s10803-020-04634-w
- Dwyer, P., De Meo-Monteil, R., Saron, C. D., & Rivera, S. M. (2021). Effects of age on loudness-dependent auditory ERPs in young autistic and typically-developing children. *Neuropsychologia*, 156, 107837. doi:<https://doi.org/10.1016/j.neuropsychologia.2021.107837>
- Guldberg, K., Achtypi, A., D'Alonzo, L., Laskaridou, K., Milton, D., Molteni, P., & Wood, R. (2021). Using the value creation framework to capture knowledge co-creation and pathways to impact in a transnational community of practice in autism education. *International Journal of Research & Method in Education*, 44(1), 96-111. doi:10.1080/1743727X.2019.1706466
- Harrison, K. (2021). Free, appropriate, public, and educational? Screen-schooling U.S. children with disabilities during the 2020 pandemic. *Journal of Children and Media*, 15(1), 44-48. doi:10.1080/17482798.2020.1866628
- Harrison, K., & Couture Bue, A. (2021). Media sensory curation and family media conflict: replication and validation of short-form measures. *Media Psychology*, 24(4), 538-561. doi:10.1080/15213269.2020.1758145
- Hartel, C. E. J., Hayward, S., & Krzeminska, A. (2021). A mixed-method systematic literature review and research agenda for autism employment. *Academy of Management Proceedings*, 2021(1), 14473. doi:10.5465/AMBPP.2021.14473abstract
- Higgins, J. M., Arnold, S. R. C., Weise, J., Pellicano, E., & Trollor, J. N. (2021). Defining autistic burnout through experts by lived experience: Grounded Delphi method investigating #AutisticBurnout. *Autism*, 13623613211019858. doi:10.1177/13623613211019858
- Jones, S. C., Akram, M., Gordon, C. S., Murphy, N., & Sharkie, F. (2021). Autism in Australia: Community Knowledge and Autistic People's Experiences. *Journal of Autism and Developmental Disorders*. doi:10.1007/s10803-020-04819-3

- Jones, S. C., Gordon, C. S., Akram, M., Murphy, N., & Sharkie, F. (2021). Inclusion, Exclusion and Isolation of Autistic People: Community Attitudes and Autistic People's Experiences. *Journal of Autism and Developmental Disorders*. doi:10.1007/s10803-021-04998-7
- Nachman, B. R., McDermott, C. T., & Cox, B. E. (2021). Brief Report: Autism-Specific College Support Programs: Differences Across Geography and Institutional Type. *Journal of Autism and Developmental Disorders*. doi:10.1007/s10803-021-04958-1
- Ne'eman, A. (2021). When Disability Is Defined by Behavior, Outcome Measures Should Not Promote "Passing". *Medicine and Society*, 23(7), E569-575.
- Pellicano, E., Brett, S., den Houting, J., Heyworth, M., Magiati, I., Steward, R., . . . Stears, M. (2021). COVID-19, Social Isolation and the Mental Health of Autistic People and Their Families: A Qualitative Study.
- Pickard, H., Pellicano, E., den Houting, J., & Crane, L. (2021). Participatory autism research: Early career and established researchers' views and experiences. *Autism*, 13623613211019594. doi:10.1177/13623613211019594
- Schwartzman, J. M., Williams, Z. J., & Corbett, B. A. (2021). Diagnostic- and sex-based differences in depression symptoms in autistic and neurotypical early adolescents. *Autism*, 13623613211025895. doi:10.1177/13623613211025895
- Stenning, A., & Rosqvist, H. B. (2021). Neurodiversity studies: mapping out possibilities of a new critical paradigm. *Disability & Society*, 1-6. doi:10.1080/09687599.2021.1919503
- Suzman, E., Williams, Z. J., Feldman, J. I., Failla, M., Cascio, C. J., Wallace, M. T., . . . Woynaroski, T. G. (2021). Psychometric validation and refinement of the Interoception Sensory Questionnaire (ISQ) in adolescents and adults on the autism spectrum. *Molecular Autism*, 12(1), 42. doi:10.1186/s13229-021-00440-y
- Waldock, K. E. (2021). "Doing Church" During COVID-19: An Autistic Reflection on Online Church. *The Canadian Journal of Theology, Mental Health and Disability*, 1(1).
- Wigham, S., McKinnon, I., Reid, K., Milton, D., Lingam, R., & Rodgers, J. (2021). Questionnaires used in complex trauma intervention evaluations and consideration of their utility for autistic adults with mild intellectual disability: A systematic review. *Research in Developmental Disabilities*, 117, 104039. doi:<https://doi.org/10.1016/j.ridd.2021.104039>
- Williams, Z. J. (2021a). Commentary: The construct validity of 'camouflaging' in autism: psychometric considerations and recommendations for future research - reflection on Lai et al. (2020). *Journal of Child Psychology and Psychiatry*, n/a(n/a). doi:<https://doi.org/10.1111/jcpp.13468>
- Williams, Z. J. (2021b). Prevalence of Strabismus in Individuals on the Autism Spectrum: A Meta-analysis. *medRxiv*, 2021.2007.2013.21260452. doi:10.1101/2021.07.13.21260452
- Williams, Z. J., & Gotham, K. O. (2021). Assessing general and autism-relevant quality of life in autistic adults: A psychometric investigation using item response theory. *Autism Research*, 14(8), 1633-1644. doi:<https://doi.org/10.1002/aur.2519>

Williams, Z. J., He, J. L., Cascio, C. J., & Woynaroski, T. G. (2021). A review of decreased sound tolerance in autism: Definitions, phenomenology, and potential mechanisms. *Neuroscience & Biobehavioral Reviews*, 121, 1-17. doi:<https://doi.org/10.1016/j.neubiorev.2020.11.030>

Williams, Z. J., McKenney, E. E., & Gotham, K. O. (2021). Investigating the structure of trait rumination in autistic adults: A network analysis. *Autism*, 13623613211012855. doi:10.1177/13623613211012855

Williams, Z. J., Suzman, E., & Woynaroski, T. G. (2021). Prevalence of Decreased Sound Tolerance (Hyperacusis) in Individuals With Autism Spectrum Disorder: A Meta-Analysis. *Ear and Hearing*.