

## 2020

. (2020a). An Expert Discussion on Autism in the COVID-19 Pandemic. *Autism in Adulthood*, 2(2), 106-117. doi:10.1089/aut.2020.29013.sjc

. (2020b). An Expert Discussion on Structural Racism in Autism Research and Practice. *Autism in Adulthood*, 2(4), 273-281. doi:10.1089/aut.2020.29015.drj

Acevedo, S. M., & Nusbaum, E. A. (2020). *Autism, Neurodiversity, and Inclusive Education*. In: Oxford University Press.

Amaral, D. G., & de Vries, P. J. (2020). COVID-19 and Autism Research: Perspectives from Around the Globe. *Autism research : official journal of the International Society for Autism Research*, 13(6), 844-869. doi:10.1002/aur.2329

Arnold, S. R. C., Higgins, J. M., & Trollor, J. N. (2020). Health services for Australian autistic adults: Commentary on "The experiences, views, and needs of health professionals who provide care to adults on the autism spectrum" (Urbanowicz, Parkin, van Dooren, Girdler, Ciccarella, & Lennox, 2020). *Research and Practice in Intellectual and Developmental Disabilities*, 7(2), 193-198. doi:10.1080/23297018.2020.1753566

Benevides, T., & Shore, S. (2020). Engagement and Compensation: Developing Guidelines for Researchers to Inform Authentic Research With Autistic Adults. *American Journal of Occupational Therapy*, 74(4\_Supplement\_1), 7411510278p7411510271-7411510278p7411510271. doi:10.5014/ajot.2020.74S1-RP103C

Benevides, T. W., Shore, S. M., Andresen, M.-L., Caplan, R., Cook, B., Gassner, D. L., . . . Wittig, K. (2020). Interventions to address health outcomes among autistic adults: A systematic review. *Autism*, 24(6), 1345-1359. doi:10.1177/1362361320913664

Benevides, T. W., Shore, S. M., Palmer, K., Duncan, P., Plank, A., Andresen, M.-L., . . . Coughlin, S. S. (2020). Listening to the autistic voice: Mental health priorities to guide research and practice in autism from a stakeholder-driven project. *Autism*, 24(4), 822-833. doi:10.1177/1362361320908410

Botha, M., Dibb, B., & Frost, D. M. (2020). "Autism is me": an investigation of how autistic individuals make sense of autism and stigma. *Disability & Society*, 1-27. doi:10.1080/09687599.2020.1822782

Bottema-Beutel, K., Kapp, S. K., Lester, J. N., Sasson, N. J., & Hand, B. N. (2020). Avoiding Ableist Language: Suggestions for Autism Researchers. *Autism in Adulthood*, 3(1), 18-29. doi:10.1089/aut.2020.0014

Bulluss, E., & Sesterka, A. (2020). When a Late Diagnosis of Autism Is Life-Changing. *Psychology Today*. Retrieved from <https://www.psychologytoday.com/au/blog/insights-about-autism/202001/when-late-diagnosis-autism-is-life-changing>

Cassidy, S. A., Nicolaidis, C., Davies, B., Rosa, S. D. R., Eisenman, D., Onaiwu, M. G., . . . Waisman, T. C. (2020). An Expert Discussion on Autism in the COVID-19 Pandemic. *Autism in Adulthood*, 2(2), 106-117. doi:10.1089/aut.2020.29013.sjc

Cox, B. E., Nachman, B. R., Thompson, K., Dawson, S., Edelstein, J. A., & Breeden, C. (2020). An Exploration of Actionable Insights Regarding College Students with Autism: A Review of the Literature. *The Review of Higher Education*, 43(4), 935-966.

den Houting, J. (2020). Stepping Out of Isolation: Autistic People and COVID-19. *Autism in Adulthood*, 2(2), 103-105. doi:10.1089/aut.2020.29012.jdh

den Houting, J., Adams, D., Roberts, J., & Keen, D. (2020). Brief Report: Investigating the Impact of Anxious Symptomatology in Autistic Children. *International Journal of Disability, Development and Education*, 1-10. doi:10.1080/1034912X.2020.1727420

den Houting, J., Higgins, J., Isaacs, K., Mahony, J., & Pellicano, E. (2020). 'I'm not just a guinea pig': Academic and community perceptions of participatory autism research. *Autism*, 25(1), 148-163. doi:10.1177/1362361320951696

Dwyer, P., Saron, C. D., & Rivera, S. M. (2020). Identification of Longitudinal Sensory Subtypes in Typical Development and Autism Spectrum Development Using Growth Mixture Modelling. *Research in Autism Spectrum Disorders*, 78, 101645. doi:<https://doi.org/10.1016/j.rasd.2020.101645>

Failla, M. D., Gerdes, M. B., Williams, Z. J., Moore, D. J., & Cascio, C. J. (2020). Increased pain sensitivity and pain-related anxiety in individuals with autism. *Pain reports*, 5(6), e861-e861. doi:10.1097/PR9.0000000000000861

Foley, K. R., & den Houting, J. (2020). Occupational therapists use of autism terminology. *Aust Occup Ther J*, 67(1), 97. doi:10.1111/1440-1630.12637

Gernsbacher, M. A., Stevenson, J. L., & Dern, S. (2020). Autistic People Do Enhance Their Selves. *Soc Psychol Personal Sci*, 11(5), 605-615. doi:10.1177/1948550619865057

Gillespie-Lynch, K., Dwyer, P., Constantino, C., Kapp, S. K., Hotez, E., Riccio, A., . . . Endlich, E. (2020). Can We Broaden the Neurodiversity Movement without Weakening It? Participatory Approaches as a Framework for Cross-disability Alliance Building. In A. C. Carey, J. M. Ostrove, & T. Fannon (Eds.), *Disability Alliances and Allies* (Vol. 12, pp. 189-223): Emerald Publishing Limited.

Giwa Onaiwu, M. (2020). "They Don't Know, Don't Show, or Don't Care": Autism's White Privilege Problem. *Autism in Adulthood*, 2(4), 270-272. doi:10.1089/aut.2020.0077

Harrison, J. L., Brownlow, C. L., Ireland, M. J., & Piovesana, A. M. (2020). Empathy Measurement in Autistic and Nonautistic Adults: A COSMIN Systematic Literature Review. *Assessment*, 1073191120964564. doi:10.1177/1073191120964564

Hayward, S. M., McVilly, K. R., & Stokes, M. A. (2020). Sources and impact of occupational demands for autistic employees. *Research in Autism Spectrum Disorders*, 76, 101571. doi:<https://doi.org/10.1016/j.rasd.2020.101571>

Hillary, A. (2020). Neurodiversity and cross-cultural communication. In H. Bertilsdotter Rosqvist, N. Chown, & A. Stenning (Eds.), *Neurodiversity Studies*. London: Routledge.

- Jones, D. R., Nicolaidis, C., Ellwood, L. J., Garcia, A., Johnson, K. R., Lopez, K., & Waisman, T. C. (2020). An Expert Discussion on Structural Racism in Autism Research and Practice. *Autism in Adulthood*, 2(4), 273-281. doi:10.1089/aut.2020.29015.drj
- Kapp, S., & Ne'eman, A. (2020). Lobbying Autism's Diagnostic Revision in the DSM-5. In S. Kapp (Ed.), *Autistic Community and the Neurodiversity Movement* (pp. 167-194): Palgrave Macmillan.
- MacLeod, A., Ellis, L., Lear, C., Kourti, M., Searle, K., Duckworth, C., . . . Simpson, J. (2020). The AuVision project: a collaboration between autistic students and non-autistic staff to understand the student experience within a higher education institution. *Good Autism Practice*, 21(1), 5-14.
- McDonald, T. M., Taylor, J. L., Loring, W. A., Chen, I., & Malow, B. A. (2020). *Setting and Pursuing Self-Determined Goals* [Toolkit]. Vanderbilt Kennedy Center. 1-24.
- McDonald, T.M. (2020). Autism identity and the "lost generation": Structural validation of the Autism Spectrum Identity Scale (ASIS) and comparison of diagnosed and self-diagnosed adults on the autism spectrum. *Autism in Adulthood*. 2(1), 13-23. Doi: 10.1089/aut.2019.0069.
- Miller, R. A., Nachman, B. R., & Wynn, R. D. (2020). "I Feel Like They are all Interconnected": Understanding the Identity Management Narratives of Autistic LGBTQ College Students. *College Student Affairs Journal*, 38(1), 1-15.
- Nachman, B. R. (2020). Enhancing Transition Programming for College Students with Autism: A Systematic Literature Review. *Journal of Postsecondary Education and Disability*, 33(1), 81-95.
- Nachman, B. R., & Brown, K. R. (2020). Omission and Othering: Constructing Autism on Community College Websites. *Community College Journal of Research and Practice*, 44(3), 211-223. doi:10.1080/10668926.2019.1565845
- Nachman, B. R., Miller, R. A., & Vallejo Peña, E. (2020). "Whose Liability Is It Anyway?" Cultivating an Inclusive College Climate for Autistic LGBTQ Students. *Journal of Cases in Educational Leadership*, 23(2), 98-111. doi:10.1177/1555458919897942
- Ne'eman, A., Albrecht, K., & Kapp, S. K. (2020). Obsessive-Compulsive Behaviors in Autism. *JAMA*, 323(8), 790-790. doi:10.1001/jama.2019.21991
- Ne'eman, A., & Bascom, J. (2020). Autistic Self Advocacy in the Developmental Disability Movement. *The American Journal of Bioethics*, 20(4), 25-27. doi:10.1080/15265161.2020.1730507
- Nicolaidis, C., Raymaker, D. M., McDonald, K. E., Lund, E. M., Leotti, S., Kapp, S. K., . . . Zhen, K. Y. (2020). Creating Accessible Survey Instruments for Use with Autistic Adults and People with Intellectual Disability: Lessons Learned and Recommendations. *Autism in Adulthood*, 2(1), 61-76. doi:10.1089/aut.2019.0074
- Nicolaidis, C., Schnider, G., Lee, J., Raymaker, D. M., Kapp, S. K., Croen, L. A., . . . Maslak, J. (2020). Development and psychometric testing of the AASPIRE Adult Autism Healthcare Provider Self-Efficacy Scale. *Autism*, 25(3), 767-773. doi:10.1177/1362361320949734

- Nicolaidis, C., Zhen, K. Y., Lee, J., Raymaker, D. M., Kapp, S. K., Croen, L. A., . . . Scharer, M. (2020). Psychometric testing of a set of patient-reported instruments to assess healthcare interventions for autistic adults. *Autism, 25*(3), 786-799. doi:10.1177/1362361320967178
- Noel, J.-P., Failla, M. D., Quinde-Zlibut, J. M., Williams, Z. J., Gerdes, M., Tracy, J. M., . . . Cascio, C. J. (2020). Visual-Tactile Spatial Multisensory Interaction in Adults With Autism and Schizophrenia. *Frontiers in psychiatry, 11*, 578401-578401. doi:10.3389/fpsy.2020.578401
- Quinde-Zlibut, J. M., Okitondo, C. D., Williams, Z. J., Weitlauf, A., Mash, L. E., Heflin, B. H., . . . Cascio, C. J. (2020). Elevated Thresholds for Light Touch in Children With Autism Reflect More Conservative Perceptual Decision-Making Rather Than a Sensory Deficit. *Frontiers in Human Neuroscience, 14*(122). doi:10.3389/fnhum.2020.00122
- Raymaker, D. M., Teo, A. R., Steckler, N. A., Lentz, B., Scharer, M., Delos Santos, A., . . . Nicolaidis, C. (2020). "Having All of Your Internal Resources Exhausted Beyond Measure and Being Left with No Clean-Up Crew": Defining Autistic Burnout. *Autism in Adulthood, 2*(2), 132-143. doi:10.1089/aut.2019.0079
- Riccio, A., Delos Santos, J., Kapp, S. K., Jordan, A., DeNigris, D., & Gillespie-Lynch, K. (2020). Developing the Multidimensional Visual Scale Assessing Affect, Anxiety, Pride, and Energy Through a Research Partnership with Autistic Scholars. *Autism in Adulthood, 2*(1), 87-100. doi:10.1089/aut.2019.0067
- Riccio, A., Kapp, S. K., Daou, N., Shane, J., & Gillespie-Lynch, K. (2020). What are Replicable Aspects of the Broader Autism Phenotype among College Students?: The Answer is Not Reduced Prosocial Behaviors. *Collabra: Psychology, 6*(1). doi:10.1525/collabra.271
- Riccio, A., Kapp, S. K., Jordan, A., Dorelien, A. M., & Gillespie-Lynch, K. (2020). How is autistic identity in adolescence influenced by parental disclosure decisions and perceptions of autism? *Autism, 25*(2), 374-388. doi:10.1177/1362361320958214
- Smith, O., & Jones, S. C. (2020). 'Coming Out' with Autism: Identity in People with an Asperger's Diagnosis After DSM-5. *Journal of Autism and Developmental Disorders, 50*(2), 592-602. doi:10.1007/s10803-019-04294-5
- Sonido, M., Arnold, S., Higgins, J., & Hwang, Y. I. J. (2020). Autism in Later Life: What Is Known and What Is Needed? *Current Developmental Disorders Reports, 7*(2), 69-77. doi:10.1007/s40474-020-00192-z
- Stenning, A. (2020). Understanding Empathy Through a Study of Autistic Life Writing : On the Importance of Neurodiverse Morality. In H. Bertilsdotter Rosqvist, N. Chown, & A. Stenning (Eds.), *Neurodiversity Studies*: Taylor & Francis.
- Thompson, G., Raine, M., Hayward, S. M., & Kilpatrick, H. (2020). Gathering community perspectives to inform the design of autism-friendly music-making workshops for wellbeing. *International Journal of Wellbeing, 10*(5), 117-143.
- Waisman, T. T. C., Scott, S., & Scott, D. E. (2020). (Re)imagining Leadership and Supports to Promote Enhanced Outcomes for Autism Spectrum Disorder Students in Universities: Exploring the Perspectives of Canadian Leaders, Accessibility Services Personnel, Teaching Faculty, and Autistic

Students. *Antistasis*, 10(2). Retrieved from <https://journals.lib.unb.ca/index.php/antistasis/article/view/31279>

Waldock, K. E., & Forrester-Jones, R. (2020). An Exploratory Study of Attitudes toward Autism Amongst Church-Going Christians in the South East of England, United Kingdom. *Journal of Disability & Religion*, 24(4), 349-370. doi:10.1080/23312521.2020.1776667

Williams, Z. J., Abdelmessih, P. G., Key, A. P., & Woynaroski, T. G. (2020). Cortical Auditory Processing of Simple Stimuli Is Altered in Autism: A Meta-analysis of Auditory Evoked Responses. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*. doi:<https://doi.org/10.1016/j.bpsc.2020.09.011>

Williams, Z. J., Everaert, J., & Gotham, K. O. (2020). Measuring Depression in Autistic Adults: Psychometric Validation of the Beck Depression Inventory—II. *Assessment*, 28(3), 858-876. doi:10.1177/1073191120952889

Yergeau, M. (2020). Cassandra Isn't Doing the Robot: On Risky Rhetorics and Contagious Autism. *Rhetoric Society Quarterly*, 50(3), 212-221. doi:10.1080/02773945.2020.1752132